



# Castle Dale Elementary

Cougars Conquering The Challenge

195 East 600 North ♦ PO Box 539 ♦ Castle Dale, Utah 84513

Telephone: (435) 381-5221 ♦ Fax: (435) 381-5220

Melinda Durrant, Principal ♦ Jeanette Woolsey, Secretary



## Castle Dale Elementary Parent/Student/Teacher Compact

### PARENT/GUARDIAN RESPONSIBILITIES

*I want my child to achieve, therefore I will:*

- Make certain my child attends school regularly and on time.
- See that my child is well rested and has breakfast each day.
- Set aside a specific time and place for classwork, assisting as necessary.
- Attend Parent-Teacher Conferences and communicate regularly with my child's teacher to ensure his/her academic success.
- Support the school and staff in maintaining proper discipline.
- Read with my child regularly.
- Review information and work sent home and respond as necessary.

### STUDENT RESPONSIBILITIES

*It is important that I learn, therefore I will:*

- Attend school regularly and on time.
- Complete assignments and classwork.
- Bring classwork and supplies to school each day.
- Work to the best of my ability.
- Work cooperatively with classmates, teachers, and staff.
- Respect other people, my school, and myself.
- Follow all school rules.
- Accept responsibility for my own actions.

### TEACHER RESPONSIBILITIES

*It is important that my student(s) achieve, therefore I will:*

- Hold expectations high for all students, believing that all students can learn.
- Provide high-quality instruction in a supportive and non-threatening environment.
- Communicate regularly with my students and their families through conferences, notes, phone calls, etc.

\_\_\_\_\_  
 Parent Signature Date \_\_\_\_\_

\_\_\_\_\_  
 Student Signature Date \_\_\_\_\_

\_\_\_\_\_  
 Teacher Signature Date \_\_\_\_\_

Updated 7/2024

Our mission is to work as partners with families to provide skills and tools that empower students to dream, care and believe they can determine their future.

It is the policy of the Emery School District not to discriminate on the basis of race, color, national origin, religion, sex, or disability in programs, activities, and employment.