



# Castle Dale Elementary

195 East 600 North ♦ PO Box 539 ♦ Castle Dale, Utah 84513  
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Melinda Durrant, Principal ♦ Jeanette Woolsey, Secretary



Dear Parent/Guardian,

This letter is to inform you that your child, \_\_\_\_\_, qualifies to receive additional support and intervention in our Title I program in the following area(s):

**MATH**

**READING/LANGUAGE ARTS**

The Title I program supplements and supports the instruction your child is receiving in his or her regular classroom. The purpose of this targeted instruction is to help your child reach grade-level proficiency in reading and math.

Assessments that were used to determine qualification include Acadience Math and Reading benchmark tests, RISE end of level tests, and other school and class assessments. Acadience Math and Reading benchmarks are given three times per year for all students, followed by progress monitoring to show student progress and growth. RISE is an end-of-the-year assessment to show student proficiency in language arts and mathematics in third through fifth grades. These state assessments and/or classroom assessments have shown that your child has not yet met one or more grade-level benchmarks or proficiency. This data indicates that your child would benefit from supplemental interventions through our Title I Program.

Our goal is to help students achieve academic success in reading, language arts, and math. To help those students who qualify for the Title I program, we provide these supplemental services:

1. **Small-Group Instruction** – Our paraprofessionals are assigned to classrooms to work individually or in small groups with students identified as qualifying for Title I services. Under a teacher’s supervision, the instruction is designed to help reduce student deficiencies and provides additional practice with skills in reading or math.
2. **One-To-One Assistance** – Our paraprofessionals are assigned to classrooms and can work individually with a student who is identified as qualifying for Title I services. Working with the classroom teacher, the paraprofessional can provide the student with individualized instruction and practice with skills in reading or math.

These services will be planned to continue until your child performs at or above grade level at which time we will notify you that they have been exited from provided Title 1 services.

For your child to succeed, we must all be committed to helping him/her at school and home. By working together, we can help your child achieve academic success. Thank you for your support of your child’s education.

Sincerely,  
*Castle Dale Elementary*